

The K-Prep Community ~ Children, Families & Staff

“At K-Prep Learning Center, we believe that it is crucial to create an environment where all children are loved, and parents are comfortable to leave their children knowing they are loved and welcomed every day. K-Prep is committed to educating parents and teachers in appropriate early childhood practices. We maintain high expectations while encouraging creativity, independence, natural curiosity and respect for authority in all children.”

Center Goals are to encourage parents and teachers to...

Meet children's individual needs and create a special relationship with each family and with the community.

Individual needs are addressed when determining which classroom is the best fit for each student. Individual needs are further developed in small group interactions and through creating open-ended projects and tiered lessons. Classroom learning is designed to teach both foundational basics and to develop complex concepts and higher level thinking.



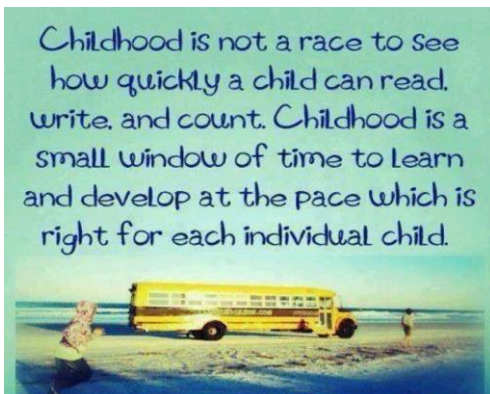
Positively communicate with parents, directors, and teachers to promote consistency, unity and education.

Communication is key to a successful family-teacher-child relationship. We encourage open communication between families, teachers and directors. Some options for consistent communication at Prep include Daily Reports, a Family Information Center, regular Newsletters, emails, verbal conversations, formal and informal conferences.

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Allow children to be as independent as possible while remaining developmentally appropriate.

We create many opportunities for children to be independent. Levels of independence vary based on age and development. For example, all children work to get themselves ready for outside independently. Toddlers practice “flipping their coats” while preschool students practice learning to zipper. In each classroom, the students are encouraged to choose their own toys and contribute to clean up, with varying amounts of input from their teachers.





Foster creative thinking in children through modeling, encouragement and experience.

Teacher-student interaction is key to learning. Young children learn very differently than adults, or even older elementary school children. We play and explore next to your child. We model higher-level thinking questions, offer positive encouragement and create many opportunities for children to actively experience education.

Allow children to explore their natural curiosity within reasonable limits.

Children want to know all about their world. They want to explore their physical nature and run, jump, climb and hop. We want them to splash in water, build a train track, draw with markers and cut with scissors. It is our job to encourage their exploration in a safe environment. We discuss safety rules in a positive way. We keep running for outside, climbing for playground equipment, painting for paper and water in the sensory table. It is our hope children are not restricted by sets of rules, but encouraged to play in a fun and safe way.



Ensure that children follow the guidelines of the teacher/parent while respecting that authority.

We have high expectations for our students. We believe that every child can learn, play and create friendships. It is our job to model good communication skills and conflict resolution among students, to continue our own learning and share that love of learning with our students. We promote unity and kindness. Our students learn that we are all friends at school. They also learn that our teachers are in charge because they care about the mental, physical and emotional health of every student.

Maintain a safe and healthy environment.

It is our job to minimize exposure to germs and illnesses through regular cleaning, hand washing and consistent maintenance of facilities. Safety reviews are conducted by staff on a consistent basis, toys and equipment are cleaned regularly, and all children are taught to properly wash hands with soap and water.

