



Center Goal 4

Foster creative thinking in children through modeling, encouragement and experience.

Teacher-student interaction is key to learning. Young children learn very differently than adults, or even older elementary school children. We play and explore next to your child. We model higher-level thinking questions, offer positive encouragement and create many opportunities for children to actively experience education.

- Curriculum Overview
- Lesson Plan Templates

Curriculum Overview

A detailed curriculum is in each classroom to aid in lesson planning. The curriculum gives information for each theme, main teaching point on the theme, letter of the week, words to be learned and PA Pre-K standards that must be met for the week.

SEPTEMBER

Friends At School

The children will learn his/her friends names & the school rules. "Being a good friend means saying and doing kind things"
PA Pre-K Standards met may be...5.2.A, 5.3.F, 7.1.B, 5.1.A, 3.1.A.5

Feelings and Manners

I can be happy, sad, angry, and frustrated.
PA Pre-K Standards met may be...16.1.A, 16.1.C, 16.2.B

Colors

Red and Yellow make Orange. Yellow and Blue make Green. Blue and Red make Purple.
PA Pre-K Standards met may be...2.3.A.1, 2.4.A.4, 3.2.A.1

Mercer Mayer

I hold a book with two hands and turn pages at the corner.
M - "up, down, up, down" WORDS- mop, mud, Monday, milk
PA Pre-K Standards met may be...1.1.A, 1.2.E, 1.3.D, 1.3.A, 1.3.B

OCTOBER

Autumn

Leaves change colors and fall from trees in Autumn.
A- "up, down, across" WORDS- a, apple, animal, ant
PA Pre-K Standards met may be...1.5.D, 3.3.A.5, 3.1.A.9

Fire Safety

A fire fighter is someone who helps.
F- "line down, Mommy at the top and baby in the middle"
WORDS- fire, friend, frog, fox
PA Pre-K Standards met may be...2.1.A.1, 2.3.A.2, 10.3.A, 10.3.B

Farm

Farms give us food from plants and animals.
PA Pre-K Standards met may be...4.3.D, 3.1.A.2, 2.4.A.4

Harvest

At harvest time, we pick foods when they are done growing.
P- "line down, bump at the top" WORDS- pumpkin, pig, pot, pie
PA Pre-K Standards met may be...3.1.A.3, 9.1.D.B, 9.1.V.B, 9.1.V.E

NOVEMBER

The Body

Bones hold me up, muscles make me strong, and organs have jobs on the inside.
L- "line down and across" WORDS- leg, lip, love, lion
PA Pre-K Standards met may be...3.1.A.5, 10.1.B, 10.4.A, 10.4.B, 1.5.C

Healthy Habits

I will eat lots of 'always' foods and run and play outside.
H- "down, down, and across" WORDS- hop, hen, hat, hug
PA Pre-K Standards met may be...3.1.A.2, 10.1.C, 10.2.A

Sign Language

Some people use their hands to talk. Also learn Mommy, Daddy, friends and play in sign language.
PA Pre-K Standards met may be...3.2.B.5, 1.1.C, 1.1.D, 10.5.B, 9.1.V.B, 9.1.V.E

Thanksgiving

Thanksgiving is being happy with what you have.
T- "line down and line at the top"
WORDS- turkey, today, top, ten
PA Pre-K Standards met may be...5.3.F, 16.1.B, 16.2.A, 16.1.A

DECEMBER

Winter

It is cold in winter and we wear warm clothing outside.
W- "down, up, down, up" WORDS- winter, worm, word, wall
PA Pre-K Standards met may be 3.2.A.3, 3.3.A.5, 3.1.A.9, 1.5.D

Winter Animals

Some animals like the cold, some animals hide in the cold (hibernate), some animals move away from the cold. (migrate)
B- "line down, bump and the top, bump at the bottom"
WORDS- bear, bed, big, bat
PA Pre-K Standards met may be...3.1.C.3, 3.1.A.2, 1.2.A, 1.2.B

Around the World

We live in North America.
E- "line down, Mommy at the top, Daddy at the bottom, baby in the middle" WORDS- earth, egg, eat, end
PA Pre-K Standards met may be...7.1.A, 16.2.B, 9.1.V.B, 9.1.V.E

Holidays

Holidays are for giving.
PA Pre-K Standards met may be...5.3.F, 16.1.B, 16.2.A, 9.1.M.B

JANUARY

Music and Sounds

Instruments make music by banging on them, blowing into them or moving their strings.
I "line down, across at top, across at bottom"
WORDS- is, in, ice, itch
PA Pre-K Standards met may be...3.2.B.5, 9.1.M.A, 9.1.M.B, 9.1.M.E, 9.1.M.J

Eric Carle

Eric Carle is an author and an illustrator.
Q - "Circle with a stick" WORDS- quiet, quilt, queen, quack
PA Pre-K Standards met may be...1.1.A, 1.3.D, 1.3.A, 1.3.B, 1.2.E, 9.1.V.B, 9.1.V.E

Under the Sea

Fish breathe water, mammals breathe air.
O - "Circle" WORDS- ocean, old, orange, owl
PA Pre-K Standards met may be 3.3.A.4, 4.2.C, 3.1.A.2, 2.4.A.4

5 Senses

I see with my eyes, I hear with my ears, I taste with my tongue, I smell with my nose and I touch with my hands.
N - "Up down Up" WORDS: nose, name, nut, nap
PA Pre-K Standards met may be...3.2.B.5, 2.4.A.1, 2.3.A.1, 2.3.A.2, 2.4.A.4

FEBRUARY

Medical

Doctors and nurses keep us healthy.

X "top to corner, other top to other corner"

WORDS- X-ray, boX, fiX, aX

PA Pre-K Standards met may be...10.2.A, 5.3.C, 10.3.A, 10.1.C

Dinosaurs

Dinosaurs lived a long time ago before people

D – "Line down with a big belly"

WORDS- dinosaur, dog, doll, duck

PA Pre-K Standards met may be...3.3.A.1, 2.4.A.1, 1.4.B

Love and Valentines

We show our love by saying and doing nice things.

V – "down, up" WORDS- valentine, van, very, vase

PA Pre-K Standards met may be...16.1.A, 16.2.A, 9.1.V.B,

9.1.V.E

Transportation

Transportation is what moves us from one place to another.

C – "around the corner" WORDS: car, cat, cow, cup

PA Pre-K Standards met may be 3.2.B.1, 10.4.A, 10.4.B, 10.5.A

MARCH

Dr. Seuss

Letters make up words, some are real and some are silly.

Z- "over, down, over" WORDS: zoo, zebra, zipper, zero

PA Pre-K Standards met may be...1.1.A, 1.3.A, 1.3.B, 1.3.D,

1.1.C, 1.1.D, 1.2.E

Zoo

Zoo animals come from all over the world.

K - "line down, top to middle, middle to bottom"

WORDS: kangaroo, kiss, kite, key

PA Pre-K Standards met may be 7.1.A, 2.4.A.1, 2.4.A.4, 3.1.A.2

Nursery Rhymes

Rhyming words sound alike. Mike would like to bike and hike.

R - "line down, bump at the top, stick down"

WORDS TO KNOW: run, red, rope, rock

PA Pre-K Standards met may be...6.2.D, 1.2.L, 1.3.G, 1.1.C

Neighborhood Jobs

Everybody has a job to do.

J - "line down with a hook" WORDS: job, jeep, jump, jar

PA Pre-K Standards met may be...5.3.C, 6.5.A, 9.1.V.B, 9.1.V.E

Weather

Weather is what it looks like and feels like outside.

U- "line down, curve and up"

WORDS- umbrella, underwear, us, up

PA Pre-K Standards met may be...3.3.A.5, 3.2.A.3, 3.1.A.9,

3.3.A.4

APRIL

Spring

Plants begin to grow in spring.

S - "curve at the top, curve at the bottom"

WORDS: spring, see, sun, small

PA Pre-K Standards met may be...3.1.A.9, 3.3.A.5, 3.1.B.1,

3.1.A.3, 1.5.D

Baby Animals

All baby animals have a mommy and a daddy.

Y - "down, up with a stick" WORDS: young, yes, yummy, yellow

PA Pre-K Standards met may be...3.1.B.1, 10.4.A, 10.4.B, 5.2.A

Earth and Gardens

It is important to take care of the Earth.

G - "around the corner, line in" WORDS: garden, grass, go, green

PA Pre-K Standards met may be...4.4.D, 4.5.D, 3.1.A.3, 9.1.V.B, 9.1.V.E

Spanish Week

People speak all different languages from all over the world.

Number Focus

PA Pre-K Standards met may be...7.1.A, 1.1.C, 2.1.A.1, 16.2.B

MAY

Families

Everyone has a family and each family is different.

LETTER OF THE WEEK: Review

PA Pre-K Standards met may be...5.2.A, 16.2.B, 2.1.A.2, 2.2.A.1

Bugs

Insects have six legs and two antenna. Spiders have eight legs.

LETTER OF THE WEEK: Review

PA Pre-K Standards met may be...3.1.A.5, 3.1.A.9, 2.1.A.2,

2.4.A.4

Sun and Sky

Everything (stars & planets) goes around the sun.

LETTER OF THE WEEK: Review

PA Pre-K Standards met may be...3.2.B.6, 3.3.A.1, 1.4.B

K-Prep Spirit Week

We love K-Prep!!

LETTER OF THE WEEK: Review

PA Pre-K Standards met may be...16.2.A, 16.1.B, 9.1.D.B

SUMMER

Let's Get Moving

Jump, shake, rattle and roll as we get our bodies up and moving! We'll move in soccer, yoga, dancing and creative movement!

Crafty Kids

Get ready to get messy and creative with our arts and crafts.

We'll create a variety of projects that stretch our artistic minds!

Big Kids, Big Tools

Come make some noise with us as we dig into our tool boxes, try out our safety goggles and have some big kid fun!

Our World

We're all unique and special in culture, language and interests!

Let's share and learn about the different parts of our world.

Theater & Music

Come learn about different kinds of music from classical to rock-n-roll. We'll get a chance to learn about theater, puppets, plays and ballet.

Creepy Crawlers

Spiders and snakes and insects- oh my! Check out what a bug looks like up close, and get to see and touch live critters!

Science Explorers

How, what, when and why? Let's explore the questions of science and see how it's part of our past, present and future!

Lesson Plan Template- Junior/Primary

Junior / Primary Lesson Plan

Books: _____

Dates: _____

Theme: _____

Letter/phrase: _____

Big Idea: By the end of the week, the children will be able to repeat/elaborate:

Misc. Plans

	Monday	Tuesday	Wednesday	Thursday	Friday
Special Event					
Creative Learning					<i>Fun Friday Teacher Choice</i>
Materials	<i>Rotate the following: Play Doh/Cloud Doh Stickers/Contact Paper Stamps</i>	<i>Glue Scissors/Tearing</i>	<i>Rotate the following: Crayons Chalk Colored Pencils</i>	<i>Paint</i>	
The students will...	<i>Explore with Play Doh /Cloud Doh and tools Make a picture using stamps and ink</i>		<i>Color/Draw...</i>		
Large Motor	<i>Outside OR combinations of parachute, dancing, bubbles, balls, big trucks, tunnel</i>				
Fine Motor	<i>Trains and Cars</i>	<i>Lace balls, pegs & Jax</i>	<i>Stacking small blocks</i>	<i>Felt & Magnet Dolls</i>	<i>Waffle Blocks</i>
Music and Mvment	<i>Instruments</i>	<i>Dance</i>	<i>Exercise</i>	<i>Dance</i>	<i>Song Books</i>
Sensory Table	<i>Rotate the following: Fabric Swatches with Little People Empty toilet paper rolls with scarves Water with sponges</i>				
Standards					

Lesson Plan Template- Junior/Primary

Circle Time Outline

Must Include:

Good Morning Song (teacher choice)

Who's Here Today*

Name Cards (encourage child to say his/her own name, point to letters and spell OR point to starting letter)

Theme and Big Idea (State theme and repeat the Big Idea)

Letter Work (Sing ABCs, Identify letter of the week with visual and verbal description, review important letters with chart or flashcards)

Colors of the Rainbow* (say each color using color sticks, then sing while pointing to colors. Repeat for The Rest of Our Colors*)

Shapes (Review using shapes and book)

Number Work (Count to 10 using fingers)

Ending Song (teacher choice)

Mix in Basic Concepts books, theme books and fun books. May also include: days of the week, weather, lunch menu, etc.

Circle Time Songs:

Who's Here Today*

(sung to the tune of: The Farmer in the Dell)

(Child's Name) is here today.

(Child's name) is here today.

Let's all clap our hands and sing

Hip Hip Hooray!

Colors of the Rainbow*

(sung to the tune of: Ten Little Indians)

Red, Orange, Yellow, Green, Blue, Purple.

Red, Orange, Yellow, Green, Blue, Purple.

Red, Orange, Yellow, Green, Blue, Purple.

Those are the colors of the rainbow.

The Rest of Our Colors*

(sung to the tune of: Ten Little Indians)

White, Black, Pink, Brown, and Gray.

White, Black, Pink, Brown, and Gray.

White, Black, Pink, Brown, and Gray.

Those are the rest of our colors.

Hello Friends*

(sung to the tune of: Where Is Thumbkin)

Hello Friends, Hello Friends.

How do you do? How do you do?

You are very special. You are very special.

I love you. I love you.

Today Is*

(sung to the tune of: Where is Thumbkin)

Today is (Day of the Week).

Today is (Day of the Week).

Yes it is. Whoo! Yes it is. Whoo!

Sunday, Monday, Tuesday,

Wednesday, Thursday, Friday, Saturday.

The days of the week. Whoo!

Days of the Week*

(sung to the tune of: Found a Peanut)

There are seven days. There are seven days.

There are seven days in a week.

Sunday, Monday, Tuesday, Wednesday,

Thursday, Friday, Saturday.

There are seven days. There are seven days.

There are seven days in a week.

Sunday, Monday, Tuesday, Wednesday,

Thursday, Friday, Saturday.

Friends at School*

Friends at school (hands above head to form roof)

Are big (hands way up high)

And small. (hands way down low)

Friends at school (hands above head to form roof)

Are best of all. (wrap hands around and hug self)

Finger warm up-

*Itsy Bitsy Spider** or *Twinke Little Star**

Ten Fingers on My Hands*

(sung to the tune of: Ten Little Indians)

One little, two little, three little fingers.

Four little, five little, six little fingers.

Seven little, eight little, nine little fingers.

Ten fingers on my hands.

(hold fingers up and wiggle each while counting)

Ten Little Fingers*

Ten little fingers standing in a row.

(hold up ten fingers)

Wiggle them high. (wiggle up high)

Wiggle them low. (wiggle down low)

Put them behind your back. (hide fingers behind back)

Where did they go? (pretend to look for them)

Behind your back!

You Are Special*

You are special, special. Everyone is special.

Everyone in his or her own way.

You are special, special. Everyone is special.

Everyone in his or her own way.

I Love You*

I love you. You love me.

We're best friends like friends should be.

With a great big hug and a kiss from me to you.

Won't you say you love me, too?

(sing with child's name replacing the word you)

Lesson Plan Template- Junior/Primary

Play Doh= children 2+ years old

Cloud Doh Recipe= 8 parts flour + 1 part oil

Fine Motor Ideas:

Trains and Cars

Lace balls, Pegs and Jax

Small Blocks

Felt Boards and Magnet Dolls

Waffle Blocks

Music & Movement Ideas:

Instruments

Dance

Exercise

Song Books

Sensory Ideas:

Fabric Swatches with little people

Empty toilet paper rolls with scarves

Water with sponges

Lesson Plan Template- Secondary

Secondary Lesson Plan

Books: _____

Dates: _____

Theme: _____

Letter/phrase: _____

Words: _____

Big Idea: *By the end of the week, the children will be able to repeat/elaborate:*

Misc. Plans

	Monday	Tuesday	Wednesday	Thursday	Friday
Special Event					
Circle Time	<p><i>Must Include:</i></p> <p>Good Morning Song (teacher choice)</p> <p>Criss Cross Applesauce Rhyme (Criss cross applesauce, spoons inside, mouths closed tight, ears open wide)</p> <p>Name Cards (Read and spell each child's name using name cards)</p> <p>Theme and Big Idea (State theme and have children repeat the Big Idea, read a theme book)</p> <p>Letter Work (Sing ABCs and review with chart or flashcards, Identify letter of the week with visual and verbal description, draw in air using key phrase, repeat sound and read weekly words using word cards)</p> <p>Number Work (Count and point up to 30 using chart, flashcards or calendar as visual. May also count using abacus or manipulatives)</p> <p>Ending Song (teacher choice)</p> <p><i>May also include color and shape review, calendar, job chart, weather, lunch menu, etc.</i></p>				
Center Focus					
Sensory	<p>Rotate: Nature items, water with items for sink and float, rice with shovels and small buckets/cups, goop or fluff</p>				
Large Motor	<p><i>Outside OR combinations of parachute, hop scotch, bean bag toss/tic tac toe, hula hoops, dancing, bubbles, balls, big trucks, bowling</i></p> <p><i>For rainy days teacher can also open PLAY center with teacher assistance</i></p>				
Basic Concepts	<p><i>Similar to a circle time, the teacher will sing ABCs and use chart or flashcards for review, review the LOW, sounds and words, count together using calendar or chart and review colors and shapes. The teacher will also read a few Basic Concept books.</i></p>				

Lesson Plan Template- Secondary

Group Lessons- Template

	Monday	Tuesday	Wednesday	Thursday	Friday
Group 1 Lesson	<i>LOW Intro</i>	<i>Theme Activity</i>	<i>G:WeeklyReader O: Letter Practice</i>	<i>Writers Workshop</i>	<i>Fun Friday Teacher Choice</i>
Materials:	<i>AlphaTale Book LOW CutOut Weekly Words</i>		<i>Weekly Reader Wikki Sticks ABC Memory Wooden Letters ABC Box Game</i>	<i>Pencils Writing Page</i>	
The students will...	<i>Listen to the AlphaTale book, identify the LOW, draw in air using phrase, repeat it's sound, repeat the cheer, find pictures that begin with LOW and 'read' weekly words</i>		<i>G: Follow teacher directions to complete Weekly Reader or Science Spin O: Follow teacher directions to make letters using materials or play game to identify letters</i>	<i>Practice tracing/writing LOW, words and names using weekly handout.</i>	
Standard					
Group 2 Lesson					
Materials:	<i>Puzzles Play Doh and tools Misc 3D Materials & glue Clay- (3/4 c flour, 1/2c salt, 1/2c cornstarch, warm water)</i>	<i>Glue/Scissors</i>	<i>Crayons Chalk Colored Pencils Markers</i>	<i>Paint</i>	<i>Lace Beads/Cards Manipulative Bin (teacher choose) Tangrams Rubber Bands & Boards</i>
The students will...	<i>Put together puzzles/ Explore with Play Doh and tools/Build something creative using materials/Mix ingredients to make clay and create structure. Allow to dry and paint at later date.</i>		<i>Color/Draw...</i>		<i>Practice lacing beads or cards/ Follow teachers directions to sort or make patterns with teacher's choice of manipulatives/ Make pictures using tangrams/ Make pictures using rubber band boards</i>
Standard					

Lesson Plan Template- Secondary

Secondary Lesson Plan- Descriptions

Group 1 Lesson- Academic

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>LOW Intro-</u> Listen to the AlphaTale book, identify the LOW, draw in air using phrase, repeat it's sound, repeat the cheer, find pictures that begin with LOW and 'read' weekly words using AlphaTale Book, LOW CutOut and Weekly Words.</p>	<p><u>Theme Activity-</u> Changes based on theme for week</p>	<p>G: <u>Weekly Reader-</u> Follow teacher directions to complete Weekly Reader or Science Spin O: <u>Letter Practice-</u> Follow teacher directions to make letters using materials or pay game to identify letters (rotate using Wikki Sticks, ABC Memory, Wooden Letters, ABC Box Game)</p>	<p><u>Writers Workshop-</u> Practice tracing/writing LOW, words and names using weekly handout.</p>	<p><u>Fun Friday</u> <u>Teacher Choice</u></p>

Group 2 Lesson- Art

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Rotate the following for 3D:</p> <ol style="list-style-type: none"> 1. Puzzles Put together puzzles 2. Play Doh and tools Explore with Play Doh and tools 3. Misc 3D Materials & glue Build something creative using materials 4. Clay- (3/4 c flour, 1/2c salt, 1/2c cornstarch, warm water) Mix ingredients to make clay and create structure. Allow to dry and paint at later date 	<p><u>Glue/Scissors</u></p>	<p>Rotate the following for <u>Drawing/Coloring:</u></p> <ol style="list-style-type: none"> 1. Crayons 2. Chalk 3. Colored Pencils 4. Markers 	<p><u>Paint</u></p>	<p>Rotate the following for <u>Fine Motor:</u></p> <ol style="list-style-type: none"> 1. Lace Beads/Cards Practice lacing beads or cards 2. Manipulative Bin Follow teachers directions to sort or make patterns with teacher's choice of manipulatives 3. Tangrams Make pictures using tangrams 4. Rubber Bands & Boards Make pictures using rubber band boards

Lesson Plan Template- Secondary

Week	Day	Center	Item to Highlight	Week	Day	Center	Item to Highlight
1 7 13 19 25 31	Mon	CREATE	scissors	4 10 16 22 28 34	Mon	CONNECT	Star blocks
	Tues	EXPLORE	table		Tues	EXPLORE	Pine cones/leaves
	Wed	CONNECT	legos		Wed	READ	puppets
	Thurs	IMAGINE	kitchen		Thurs	BUILD	Cardboard blocks
	Fri	BUILD	Wooden blocks		Fri	CREATE	stencils
2 8 14 20 26 32	Mon	READ	Song books	5 11 17 23 29 35	Mon	PRETEND	cars
	Tues	CREATE	Water color		Tues	CONNECT	gears
	Wed	EXPLORE	Rocks/shells		Wed	IMAGINE	babies
	Thurs	CONNECT	k'nex		Thurs	READ	Kids books
	Fri	PRETEND	Animals/dinos with farms		Fri	EXPLORE	bugs
3 9 15 21 26 33	Mon	BUILD	city blocks	6 12 18 24 30 36	Mon	BUILD	Lincoln logs
	Tues	READ	Felt boards		Tues	CREATE	Coloring books
	Wed	IMAGINE	Tool bench		Wed	CONNECT	Waffle blocks
	Thurs	CREATE	stamps		Thurs	READ	Magnet letters
	Fri	PERFORM	Sing/dance/play instruments		Fri	PRETEND	Doll houses

Sensory Table:

rotate the following:

1. Nature items (leaves/sticks/rocks, snow/ice, dandelions, grass, soil, seeds)
2. water with items for sink and float
3. rice with shovels and small buckets/cups
4. goop or fluff

Goop= cornstarch + water

Fluff= cheep toilet paper + ivory soap shavings + little bit of water

Lesson Plan Template- Secondary

Center Focus- Centers should be labeled and have a designated area. Though it is something that is available regularly, an item should be highlighted each week to encourage interest and appropriate use. Choose a different item in a center to highlight each day. The teacher should demonstrate how to properly use the item to the class.

Center Title	Materials Available (at all times)
IMAGINE	Kitchen with food and dishes, Tool Bench with tools, Baby crib with babies
BUILD	Wooden blocks, cardboard blocks, city blocks, lincoln logs
CREATE	Crayons, scissors, glue sticks, blank on one side paper, stickers, stamps, stencils, coloring books
PERFORM	Microphones, instruments, music, costumes
EXPLORE	Magnifying glasses, rulers, tweezers, smocks, bin of rocks, bin of pine cones, bugs, sensory table (changed regularly: rice/sand (shovels/cups), water (sink/float), goop/fluff, seasonal/nature)
CONNECT	Legos, duplos, k'nex, star blocks, potato heads, waffle blocks, gears
PRETEND	Animals, dinos, farms, cars, doll houses, barbies
PLAY	Table top games (requires teacher assistance)
READ	Kids books, puppets, felt boards, magnet letters, Cdplayer with headphones and song books

Large Motor: Outside OR combinations of parachute, hop scotch, bean bag toss/tic tac toe, hula hoops, dancing, bubbles, balls, big trucks, bowling
For rainy days teacher can also open PLAY center with teacher assistance

Basic Concepts:

Similar to a circle time, the teacher will sing ABCs and use chart or flashcards for review, count together using calendar or chart and review colors and shapes. The teacher will also read a few Basic Concept books.

Manipulatives:

people
 bears
 pigs
 monkeys
 snap cubes
 links